Executive Function Parent-Child Comparison

Complete the following organizer based on your review of the list of executive functioning skills along with your understanding of your child and yourself.

Your Child’s Strengths

Your Strengths

Your Child’s Challenges

Your Challenges

Brainstorming Executive Function Skill Development Strategies

Use the information from the Executive Function Parent-Child Comparison organizer to develop strategies to support your child

|  |
| --- |
| Child Strength to support child area of challengeStrategies for helping your child use his or her executive functioning strengths to support development of other executive function skills that are still challenging. |
| Parent strength to support child area of challengeStrategies for using your own executive functioning strengths to support development of executive function skills that are still challenging for your child. |
| Parent area of challenge same as student area of challengeStrategies for helping your child’s development of executive functioning skills that are still challenging for him or her, even though those skills are still challenging for you, too. |

Executive Function Parent Workshop Exit Ticket

School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Strongly Disagree | Disagree | Agree | Strongly Agree |
| The seminar provided me with information I can use to help my child develop executive function skills. |  |  |  |  |
| This workshop was effective at increasing my awareness of the unique cognitive needs of the gifted child. |  |  |  |  |
| This workshop was effective at increasing my awareness of the unique emotional needs of the gifted child. |  |  |  |  |
| This workshop was effective at increasing my awareness of the unique social needs of the gifted child. |  |  |  |  |
| Comments: |